

Brunstane Primary School Improvement Plan 2018/19

Aim: By June 2019 85% of learners are on track to achieve national expectations in literacy and numeracy (NIF 1+2) (HGIOS 1.1,1.2,1.3,3.2)

Primary drivers

Learning, Teaching and Assessment (1.2, 2.3)

Curriculum (2.2)

Family Learning (2.5)

Ensuring well-being, equality and inclusion. (3.1)

Secondary drivers

All five aspects of the Brunstane L+T Toolkit are applied in every class

There is high quality CLPL for teachers on how best to utilise the Brunstane L+T Toolkit

There is a consistent approach to assessing the achievement of a level based on a common framework

Teachers feel confident using Brunstane Curriculum to plan high quality, progressive learning and teaching .

Breadth, depth, relevance and coherence of learning improves as a result of using the document more effectively for planning

80% of families engage in a family learning session

A wider range of adult learning opportunities are offered (25% increase)

Parents/carers develop a stronger voice in school improvement activities

All stakeholders are involved in refreshing the school's Vision and Values

Learners can talk about how they are demonstrating the school's Vision and Values in their learning across the four contexts

Tasks/tests to impact drivers

5 themed sessions of Brunstane L+T Toolkit for teachers and the use of 'Open Mic' sharing events

3 x Shared Classroom Practice sessions based on application of the toolkit

Co-creation of an assessment calendar and achievement of a level jigsaw

DYW mapping activity to look forward and behind to explore lines of development within the curriculum

Shared planning sessions within and between levels each term to support consistency

Enhanced Family Learning Offer for parents developed including adult learning

Support for parents to engage in an increased range of self-evaluation activities

Whole staff CLPL creating a plan for translating Vision and Values into action

Consultation with parents/carers and children