



What's going on in Primary 2/3?



Primary 2/3 have had an amazing start to the session. They are very motivated and eager to learn.

Topic: - Tour of Scotland

The class will be participating in our topic focus on Scotland. We will be investigating the geographical features of the Scottish landscape, developing our mapping skills and studying the climatic effects of our weather.

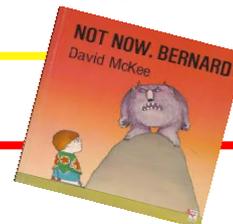
Our Global Citizenship theme this term will be Peace. This will be an opportunity for cross-curricular activities.



Technology: - We have already started to successfully use iMovie to make a presentation for the new primary ones. We will continue to develop our technical skills to enhance our presentations during the session.

Literacy: - The children will be learning to write using a cursive handwriting style this session. The children will be participating in the Word Boost vocabulary and RWI programme in their literacy groups. Our class literacy focus this term will develop their personal and imaginative writing skills. We will also be working on sentence structure and spelling strategies in cross-curricular tasks.

We will participating in reading for enjoyment activities every week. This will include a weekly book selection from our library and regular times set aside to read in class.



Things to Remember:

- **Homework** – homework bags will be given out at the start of each week and it would be appreciated if they are returned **every Thursday**.
- **Gym Kit** – this term I will introduce the children to running a mile and regular movement breaks. Our PE lessons are on a Tuesday, Wednesday and Thursday. The children need gym shoes and shorts/joggers every day.
- **Healthy Snacks** – I am requesting that the children have only one item for their playtime snack and encouraging them to make healthy choices. Your co-operation in ensuring that their snacks are nut free is appreciated.

Maths: - The children will continue to work on their number skills and our beyond number theme this term will be shape, positions, and movement.